RESPECT MATTERS

Years 5 and 6

STUDENTS AT THIS STAGE:

Typically, students at this stage are establishing who they are and their place in the world. They have a growing interest in body image, appearance, independence and privacy. They are supported to develop a deeper capacity to care, share and take positive action for their own wellbeing. However, they might struggle with thinking through risks and consequences. They have become connected to their peers and the world around them. They may understand what influences them and how relationships change over time. They develop skills to manage their emotions, relate to and communicate with others, ask challenging questions and seek answers. They are supported to make informed decisions and act responsibly. They are encouraged to contribute to building a positive school environment that supports respectful, healthy, safe and active choices for everyone.

Four dimensions of respectful relationships are:

*UNDERSTANDING RESPECT

Respect is about treating people fairly, recognising and appreciating the differences between people, taking their preferences into consideration, acknowledging the rights of others and is important in developing a sense of self.

*RELATIONSHIP SKILLS

The ability to build, manage and sustain respectful relationships requires personal and social skills and emotional intelligence.

*EVALUATING OPTIONS

Maintaining respectful relationships requires students to identify, gather and sort information and ideas, evaluate this information and make informed choices.

*RESPECTFUL ACTION

Relationships can be strengthened when students take respectful and safe action, both in groups and as individuals, to protect, enhance and advocate for themselves and others.

*for full detail about each dimension, see _Australian Curriculum: resources/curriculum-connections/portfolios/respect-matters_

RESPECT MATTERS

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UNDERSTANDING RESPECT

HUMANITIES AND SOCIAL SCIENCES

The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed [ACHASSK107]

The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony [ACHASSK109]

The key values that underpin Australia's democracy [ACHASSK115]

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children [ACHASSK135]

The contribution of individuals and groups to the development of Australian society since Federation [ACHASSK137]

The world's cultural diversity, including that of its indigenous peoples [ACHASSK140]

The responsibilities of electors and representatives in Australia's democracy [ACHASSK145]

The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens [ACHASSK147]

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens [ACHASSK148]

INTERCULTURAL UNDERSTANDING

Interacting and empathising with others
Identify factors that contribute to understanding in intercultural communication and discuss some strategies to avoid misunderstanding

Explain perspectives that differ to expand their understanding of an issue

Imagine and describe the situations of others in local, national and global contexts

PERSONAL AND SOCIAL CAPABILITY

Self awareness
Explain how the appropriateness of emotional responses influences behaviour

Describe the influence that personal qualities and strengths have on their learning outcomes

Social awareness
Explain how means of communication differ within and between communities and identify the role these play in helping or hindering understanding of others

ETHICAL UNDERSTANDING

Reasoning in decision making and actions
Evaluate the consequences of actions in familiar and hypothetical scenarios

RESPECT MATTERS

Years 5 and 6

UNDERSTANDING RESPECT... CONTINUED

ENGLISH

Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English [ACELA1515]
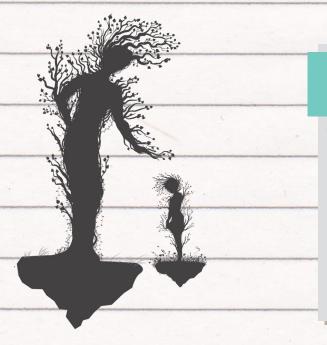
Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts [ACELA1613]

HEALTH AND PHYSICAL EDUCATION

Examine how identities are influenced by people and places [ACPPS051]

Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours [ACPPS057]

Identify how valuing diversity positively influences the wellbeing of the community [ACPPS060]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australia is part of the Asia region and our histories from ancient times to the present are linked.

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.

RESPECT MATTERS
Years 5 and 6

RELATIONSHIP SKILLS

PERSONAL AND SOCIAL CAPABILITY

Self management
Explain the influence of emotions on behaviour, learning and relationships

Social awareness
Identify the differences between positive and negative relationships and ways of managing these

Social management
Identify and explain factors that influence effective communication in a variety of situations

Contribute to groups and teams, suggesting improvements in methods used for group investigations and projects

HUMANITIES AND SOCIAL SCIENCES

Work in groups to generate responses to issues and challenges
[ACHASSI102, ACHASSI130]

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT
Identify the risks to identity, privacy and emotional safety for themselves when using ICT and apply generally accepted social protocols when sharing information in online environments, taking into account different social and cultural contexts

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

INTERCULTURAL UNDERSTANDING

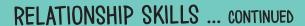**Interacting and empathising with others**
Explain perspectives that differ to expand their understanding of an issue

Imagine and describe the situations of others in local, national and global contexts

RESPECT MATTERS

Years 5 and 6

RELATIONSHIP SKILLS ... CONTINUED

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

HEALTH AND PHYSICAL EDUCATION

Practise skills to establish and manage relationships [ACPPS055]

Examine the influence of emotional responses on behaviour and relationships [ACPPS056]

Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities [ACPMP067]

ENGLISH

Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes [ACELY1796]

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions [ACELY1709]

Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience [ACELY1816]

DIGITAL TECHNOLOGIES

Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols [ACTDIP022]

DESIGN AND TECHNOLOGIES

Negotiate criteria for success that include sustainability to evaluate design ideas, processes and solutions [ACTDEP027]

RESPECT MATTERS

Years 5 and 6

EVALUATING OPTIONS

CRITICAL AND CREATIVE THINKING

Inquiring – identifying, exploring, and organising information and ideas
Identify and clarify relevant information and prioritise ideas

Analyse, condense and combine relevant information from multiple sources

Analysing, synthesising and evaluating reasoning and procedures
Evaluate the effectiveness of ideas, products, performances, methods and courses of action against given criteria

ETHICAL UNDERSTANDING

Exploring values, rights and responsibilities
Explain a range of possible interpretations and points of view when thinking about ethical dilemmas

Reasoning in decision making and actions
Explore the reasons behind there being a variety of ethical positions on a social issue

Evaluate the consequences of actions in familiar and hypothetical scenarios

Articulate a range of ethical responses to situations in various social contexts

INTERCULTURAL UNDERSTANDING

Recognising culture and developing respect
Discuss opportunities that cultural diversity offers within Australia and the Asia-Pacific region

PERSONAL AND SOCIAL CAPABILITY

Social management
Identify factors that influence decision making and consider the usefulness of these in making their own decisions

Self awareness
Monitor their progress, seeking and responding to feedback from teachers to assist them in consolidating strengths, addressing weaknesses and fulfilling their potential

DESIGN AND TECHNOLOGIES

Examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use [ACTDEK019]

HEALTH AND PHYSICAL EDUCATION

Investigate resources and strategies to manage changes and transitions associated with puberty [ACPPS052]

Investigate community resources and ways to seek help about health, safety and wellbeing [ACPPS053]

DIGITAL TECHNOLOGIES

Acquire, store and validate different types of data, and use a range of software to interpret and visualise data to create information [ACTDIP016]

Explain how student solutions and existing information systems are sustainable and meet current and future local community needs [ACTDIP021]

EVALUATING OPTIONS ... CONTINUED

HUMANITIES AND SOCIAL SCIENCE

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges [ACHASSI094]

Examine different viewpoints on actions, events, issues and phenomena in the past and present [ACHASSI099]

Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others [ACHASSI103, ACHASSI131]

Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects [ACHASSI104, ACHASSI132]

Examine primary sources and secondary sources to determine their origin and purpose [ACHASSI126]

Examine different viewpoints on actions, events, issues and phenomena in the past and present [ACHASSI127]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Australia is part of the Asia region and our histories from ancient times to the present are linked.

Australians play a significant role in social, cultural, political and economic developments in the Asia region.

ENGLISH

Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships [ACELA1501]

Understand how to move beyond making bare assertions and take account of differing perspectives and points of view [ACELA1502]

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts [ACELT1608]

Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context [ACELY1698]

Understand the uses of objective and subjective language and bias [ACELA1517]

Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion [ACELA1525]

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches [ACELY1708]

Analyse strategies authors use to influence readers [ACELY1801]

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

RESPECT MATTERS

Years 5 and 6

RESPECTFUL ACTION

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT
Identify the risks to identity, privacy and emotional safety for themselves when using ICT and apply generally accepted social protocols when sharing information in online environments, taking into account different social and cultural contexts

INTERCULTURAL UNDERSTANDING

Reflecting on intercultural experiences and taking responsibility
Explain the impact of stereotypes and prejudices on individuals and groups within Australia

Discuss ways of reconciling differing cultural values and perspectives in addressing common concerns

HUMANITIES AND SOCIAL SCIENCES

Why regulations and laws are enforced and the personnel involved [ACHASSK117]

How people with shared beliefs and values work together to achieve a civic goal [ACHASSK118]

PERSONAL AND SOCIAL CAPABILITY

Social awareness
Identify a community need or problem and consider ways to take action to address it

Social management
Identify causes and effects of conflict, and practise different strategies to diffuse or resolve conflict situations

RESPECT MATTERS

Years 5 and 6

RESPECTFUL ACTION ... CONTINUED

HEALTH AND PHYSICAL EDUCATION

Plan and practise strategies to promote health, safety and wellbeing [ACPPS054]

Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities [ACPMP069]

ENGLISH

Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase [ACELA1516]

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.