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| **Focus: Money Grade 1/2****Maths Planner Week 5 Term 4** |
| **TUESDAY** | **WEDNESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Learning intention:** Recognise, describe and order Australian coins according to their value. **Success Criteria:**I can identify Australian coins.I know the value of each Australian coin.I can find the total value of a simple collection of Australian notes and coins.* I can represent money values in a variety of ways.
* I can correctly count out change from financial transactions.
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| Discuss that $ sign goes in front of the dollar and that c goes behind the cents. Have a go at ordering the coins. Play I have 2 silver coins in my pocket, what could they be?50c make and draw it worksheet. Have it double sided so that students who need extension are able to be extended.  | Play I have 2 silver coins in my pocket. Get students to play in pairs. Play I have 1 silver and 1 gold coin in my pocket, what could they be, or what could they be?Introduce money spider.  | Money spider using dollars. Have students create a list of different ways they can make it. Money spider using dollars and cents. Have students create a list of different ways they can make it.  | Split amounts e.g. $1.20Say the amount, can students make $1.20. How do we write this?Try another one like $4.60Money spider this or have students create a list of different ways they can make it.  | How can we make $5 with gold coins?Can we use silver coins to do this?Students to do in column sheet.  |