



PEG'S CREEK Primary School  
Karratha

# History Implementation Plan 2013

For teachers to become familiar with the Australian Curriculum in History.

Teachers should be starting to provide opportunities for students to practise the historical skills and expose students to the historical knowledge and understandings (content). Teachers will be assessing and reporting using the achievement standards in 2015, so it is essential to enter the world of HISTORY now!

### What does that mean for teachers at PCPS?

The following table provides a guideline of where to start when introducing the History curriculum to our students. Keep in mind that teachers are still accountable to teach and assess using the Curriculum Framework and K-10 Syllabus, in the area of *Society and Environment*. For links between the S&E and History curriculum, please see refer to the blue files in the History Box.

It is highly likely that some schools may start to assess and report using AC achievement standards before 2015.

Remember that AC content will begin to surface in 2014 NPALAN testing.



2013		2014		2015
Semester 1	Semester 2	Semester 1	Semester 2	
<p>Chronology terms and concepts</p> <ul style="list-style-type: none"> <li>• <i>Timeline</i></li> <li>• <i>slideshow using photos and/or annotations</i></li> <li>• <i>identify past, present and future</i></li> <li>• <i>use vocabulary that denotes time</i></li> <li>• <i>subject specific vocabulary</i></li> </ul>	<p>Historical questions and research</p> <ul style="list-style-type: none"> <li>• <i>ask questions about the past</i></li> <li>• <i>develop inquiry questions</i></li> </ul>	<p>Analysis and Use of sources</p> <ul style="list-style-type: none"> <li>• <i>Look at photographs, newspapers, diary extracts, maps and objects from the past</i></li> <li>• <i>Compare past and present objects</i></li> <li>• <i>Identify what sources can tell us about the past</i></li> <li>• <i>Locating <u>relevant</u> information from sources</i></li> </ul> <p>Perspectives and Interpretations</p> <ul style="list-style-type: none"> <li>• <i>Explore point of view</i></li> <li>• <i>Identify different experiences and motives of people in the past</i></li> <li>• <i>Language that reveals attitudes and values</i></li> </ul>	<p>Explanation and Communication</p> <ul style="list-style-type: none"> <li>• <i>Tell stories</i></li> <li>• <i>Develop texts</i></li> <li>• <i>Retell events</i></li> <li>• <i>Use a range of communication forms (oral, written, graphic, digital or role play)</i></li> </ul>	<p>DET official starting date for Assessing and Reporting in <i>AC History</i> in Term 2 and Term 4 reports.</p>