

# RESPECT MATTERS

Years 1 and 2

## STUDENTS AT THIS STAGE:

Typically, students at this stage develop their identities and participate more broadly in everyday life. They learn more about themselves and explore their abilities. They develop the ability to see other people's points of view which helps them to make new friends, meet new people and connect with the wider community. Their morals and values are developing. They are supported to control their own behaviour and emotions and become more confident when they interact with others. They can be sensitive to other people's views and beliefs – especially adults. They come to understand strategies to use when they need help and are supported to develop personal and social skills such as cooperation, decision-making, problem-solving and persistence.

**Four dimensions** of respectful relationships are:

### \*UNDERSTANDING RESPECT

Respect is about treating people fairly, recognising and appreciating the differences between people, taking their preferences into consideration, acknowledging the rights of others and is important in developing a sense of self.

### \*RELATIONSHIP SKILLS

The ability to build, manage and sustain respectful relationships requires personal and social skills and emotional intelligence.

### \*EVALUATING OPTIONS

Maintaining respectful relationships requires students to identify, gather and sort information and ideas, evaluate this information and make informed choices.

### \*RESPECTFUL ACTION

Relationships can be strengthened when students take respectful and safe action, both in groups and as individuals, to protect, enhance and advocate for themselves and others.

\*for full detail about each dimension, see [Australian Curriculum: resources/curriculum-connections/portfolios/respect-matters](https://www.acara.edu.au/australian-curriculum-resources/curriculum-connections/portfolios/respect-matters)

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### UNDERSTANDING RESPECT

#### HUMANITIES AND SOCIAL SCIENCES

Differences in family structures and roles today, and how these have changed or remained the same over time [ACHASSK028]

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods [ACHASSK030]

The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved [ACHASSK045]

How changing technology affected people's lives (at home and in the ways they worked, travelled, communicated and played in the past) [ACHASSK046]

The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place [ACHASSK049]

#### HEALTH AND PHYSICAL EDUCATION

Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities [ACPPS015]

Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these [ACPPS016]

Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected [ACPPS024]

#### PERSONAL AND SOCIAL CAPABILITY

##### Self awareness

Compare their emotional responses with those of their peers

Identify and describe personal interests, skills and achievements and explain how these contribute to family and school life

##### Social awareness

Describe similarities and differences in points of view between themselves and people in their communities

#### INTERCULTURAL UNDERSTANDING

##### Interacting and empathising with others

Describe how the use of words and body language in interactions may have different meanings for various cultural groups

Express their own perspectives on familiar topics and texts, and identify the perspectives of others

Imagine and describe the feelings of others in familiar situations

##### Recognising culture and developing respect

Describe ways that diversity presents opportunities for new experiences and understandings

#### ETHICAL UNDERSTANDING

##### Reasoning in decision making and actions

Describe the effects that personal feelings and dispositions have on how people behave

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## UNDERSTANDING RESPECT... CONTINUED

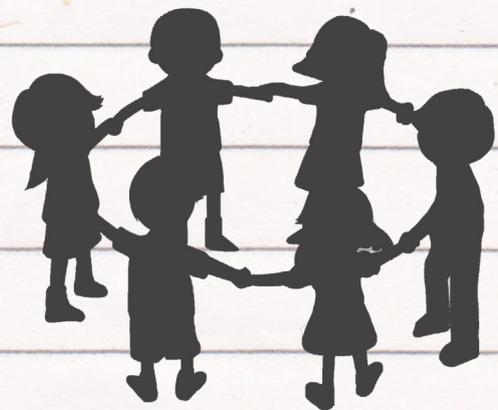
### ENGLISH

Discuss how authors create characters using language and images [ACELT1581]

Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences [ACELT1582]

Understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background [ACELA1460]

Discuss how depictions of characters in print, sound and images reflect the contexts in which they were created [ACELT1587]



### DIGITAL TECHNOLOGIES

Explore how people safely use common information systems to meet information, communication and recreation needs [ACTDIP005]

### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australia is part of the Asia region and our histories from ancient times to the present are linked.

### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.

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## RELATIONSHIP SKILLS

### HUMANITIES AND SOCIAL SCIENCES

Explore a point of view [ACHASSI022, ACHASSI038]

The connections of people in Australia to people in other places in Australia and across the world [ACHASSK050]

### PERSONAL AND SOCIAL CAPABILITY

#### Self management

Describe ways to express emotions to show awareness of the feelings and needs of others

#### Social awareness

Identify ways to care for others, including ways of making and keeping friends

#### Social management

Discuss the use of verbal and nonverbal communication skills to respond appropriately to adults and peers

Identify cooperative behaviours in a range of group activities

### ICT CAPABILITY

#### Applying social and ethical protocols and practices when using ICT

Follow class guidelines when sharing personal information and apply basic social protocols when using ICT to communicate with known audiences

### INTERCULTURAL UNDERSTANDING

#### Interacting and empathising with others

Express their own perspectives on familiar topics and texts, and identify the perspectives of others

Imagine and describe the feelings of others in familiar situations



### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

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## RELATIONSHIP SKILLS ... CONTINUED

### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

### HEALTH AND PHYSICAL EDUCATION

Describe ways to include others to make them feel they belong [ACPPS019]

Use strategies to work in group situations when participating in physical activities [ACPMP030]

Identify rules and fair play when participating in physical activities [ACPMP032]



### ENGLISH

Understand that people use different systems of communication to cater to different needs and purposes and that many people may use sign systems to communicate with others [ACELA1443]

Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions [ACELA1787]

Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions [ACELY1656]

Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace [ACELY1788]

Discuss how depictions of characters in print, sound and images reflect the contexts in which they were created [ACELT1587]

Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately [ACELY1789]

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## EVALUATING OPTIONS

### CRITICAL AND CREATIVE THINKING

**Inquiring – identifying, exploring, and organising information and ideas**

Identify and explore information and ideas from source materials

Organise information based on similar or relevant ideas from several sources

**Analysing, synthesising and evaluating reasoning and procedures**

Evaluate whether they have accomplished what they set out to achieve

### ETHICAL UNDERSTANDING

**Reasoning in decision making and actions**

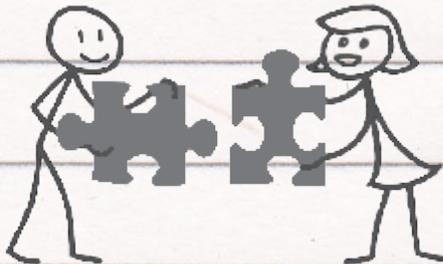
Discuss how people make decisions about their actions and offer reasons why people's decisions differ

Describe the effects that personal feelings and dispositions have on how people behave

Give examples of how understanding situations can influence the way people act

**Exploring values, rights and responsibilities**

Recognise that there may be many points of view when probing ethical dilemmas and identify alternative views



### PERSONAL AND SOCIAL CAPABILITY

**Social management**

Practise individual and group decision making in situations such as class meetings and when working in pairs and small groups

**Self awareness**

Reflect on what they have learnt about themselves from a range of experiences at home and school

### DESIGN AND TECHNOLOGIES

Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs [ACTDEK001]

Explore needs or opportunities for designing, and the technologies needed to realise designed solutions [ACTDEP005]

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## EVALUATING OPTIONS ... CONTINUED

### ENGLISH

Understand that there are different ways of asking for information, making offers and giving commands [ACELA1446]

Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts [ACELA1454]

Respond to texts drawn from a range of cultures and experiences [ACELY1655]

### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Australia is part of the Asia region and our histories from ancient times to the present are linked.

Australians play a significant role in social, cultural, political and economic developments in the Asia region.

### HEALTH AND PHYSICAL EDUCATION

Recognise situations and opportunities to promote health, safety and wellbeing [ACPPS018]

Explore actions that help make the classroom a healthy, safe and active place [ACPPS022]

### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.



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## RESPECTFUL ACTION

### ICT CAPABILITY

#### Applying social and ethical protocols and practices when using ICT

Follow class guidelines when sharing personal information and apply basic social protocols when using ICT to communicate with known audiences

### INTERCULTURAL UNDERSTANDING

#### Reflecting on intercultural experiences and taking responsibility

Discuss the effects of acceptance and inclusion in familiar situations

Recognise that cultural differences may affect understanding between people

### PERSONAL AND SOCIAL CAPABILITY

#### Social awareness

Describe how they contribute to their homes, classrooms and local communities, and how others care for and assist them

#### Social management

Practise solving simple interpersonal problems, recognising there are many ways to solve conflict

### HUMANITIES AND SOCIAL SCIENCES

The natural, managed and constructed features of places, their location, how they change and how they can be cared for [ACHASSK031]

Reflect on learning to propose how to care for places and sites that are important or significant [ACHASSI042]

### ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

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## RESPECTFUL ACTION ... CONTINUED

### HEALTH AND PHYSICAL EDUCATION

Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation [ACPPS017]

Identify and practise emotional responses that account for own and others' feelings [ACPPS020]

### ENGLISH

Understand that language varies when people take on different roles in social and classroom interactions and how the use of key interpersonal language resources varies depending on context [ACELA1461]

### ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

### DIGITAL TECHNOLOGIES

Create and organise ideas and information using information systems independently and with others, and share these with known people in safe online environments [ACTDIP006]

### DESIGN AND TECHNOLOGIES

Sequence steps for making designed solutions and working collaboratively [ACTDEP009]

