#

**CROSS-CURRICULUM PRIORITIES**

# consultation survey questions

#### For the cross-curriculum priorities

#### Introduction

The cross-curriculum priority survey gives you the opportunity to provide feedback on the proposed changes to any of the three cross-curriculum priorities.

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| * Aboriginal and Torres Strait Islander Histories and Cultures
* Asia and Australia’s Engagement with Asia
* Sustainability
 |

The survey has two sections.

1. **Background information**

The survey begins by gathering some demographic information and asking you to nominate the cross-curriculum priorities you wish to comment on.

1. **Introductory section and organising ideas**

In this section of the survey you will be asked to respond to a number of statements about the overview section and organising ideas in the cross-curriculum priority document.

You will also be invited to add your general comments about what has improved and what needs further refinement.

#### Section 1: Background information questions

Please indicate if you are answering the survey as an individual or as a group.

🞎 Individual 🞎 Group

|  |  |
| --- | --- |
| **Individual response follow up questions**In which state or territory are you based?* Australian Capital Territory
* New South Wales
* Northern Territory
* Queensland
* South Australia
* Tasmania
* Victoria
* Western Australia
* National
* Other

Which CATEGORY best describes you?* Primary teacher\*
* Secondary teacher\*
* F-12 teacher\*
* School leader – Primary\*
* School leader – Secondary\*
* School leader – F-12\*
* Academic
* Parent\*
* Student\*
* Employer / Business
* Other

*\*If you select this category as an individual or group you will be asked two additional questions.*In which sector is your school? * Government
* Catholic
* Independent

What best describes your school's location? * Metropolitan
* Regional
* Remote
 | **Group response follow up questions**In which state or territory are you based?* Australian Capital Territory
* New South Wales
* Northern Territory
* Queensland
* South Australia
* Tasmania
* Victoria
* Western Australia
* National
* Other

Which CATEGORY best describes you?* School\*
* Professional association
* University faculty
* Education authority
* Parent organisation
* Community organisation
* Other

Please indicate the NAME of the group or institution below. (Note: Schools will not be asked to supply the school name). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Describe the membership of your group.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number of members/people represented in this response (approx.). Please use numerical values.\_\_\_\_\_ |

#### Section 2: Introductory section and organising ideas

Select the cross-curriculum priorities you want to provide feedback on.

* Aboriginal and Torres Strait Islander Histories and Cultures
* Asia and Australia’s Engagement with Asia
* Sustainability

Indicate your level of agreement with the following statements.

*Overview*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The overview is clear about the importance of this cross-curriculum priority. | Strongly agree | Agree | Disagree | Strongly disagree | *Don’t know* |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

*Organising ideas*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The changes to the organising ideas have improved the cross-curriculum priority | Strongly agree | Agree | Disagree | Strongly disagree | *Don’t know* |
| 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| The organising ideas provide opportunities to add depth and context to the content of the learning areas.  | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |

*Optional comments*

If you would like to provide feedback about aspects of the revised cross-curriculum priority that **have improved,** please use the comments box.

If you would like to provide feedback about aspects of the revised cross-curriculum priority that **need further improvement,** please use the comments box.